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GIFTED  
EDUCATION

# Welcome and Overview of Data Collected



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## NCRGE's First Five Years: Results, Reflections, and Recommendations

Funded by the Institute of Education Sciences, U.S. Department of Education PR/Award #R305C140018



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**Thanks to Dr. Corinne  
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IES Associate  
Commissioner for Policy  
and Systems, for their  
guidance and support for  
our work.**



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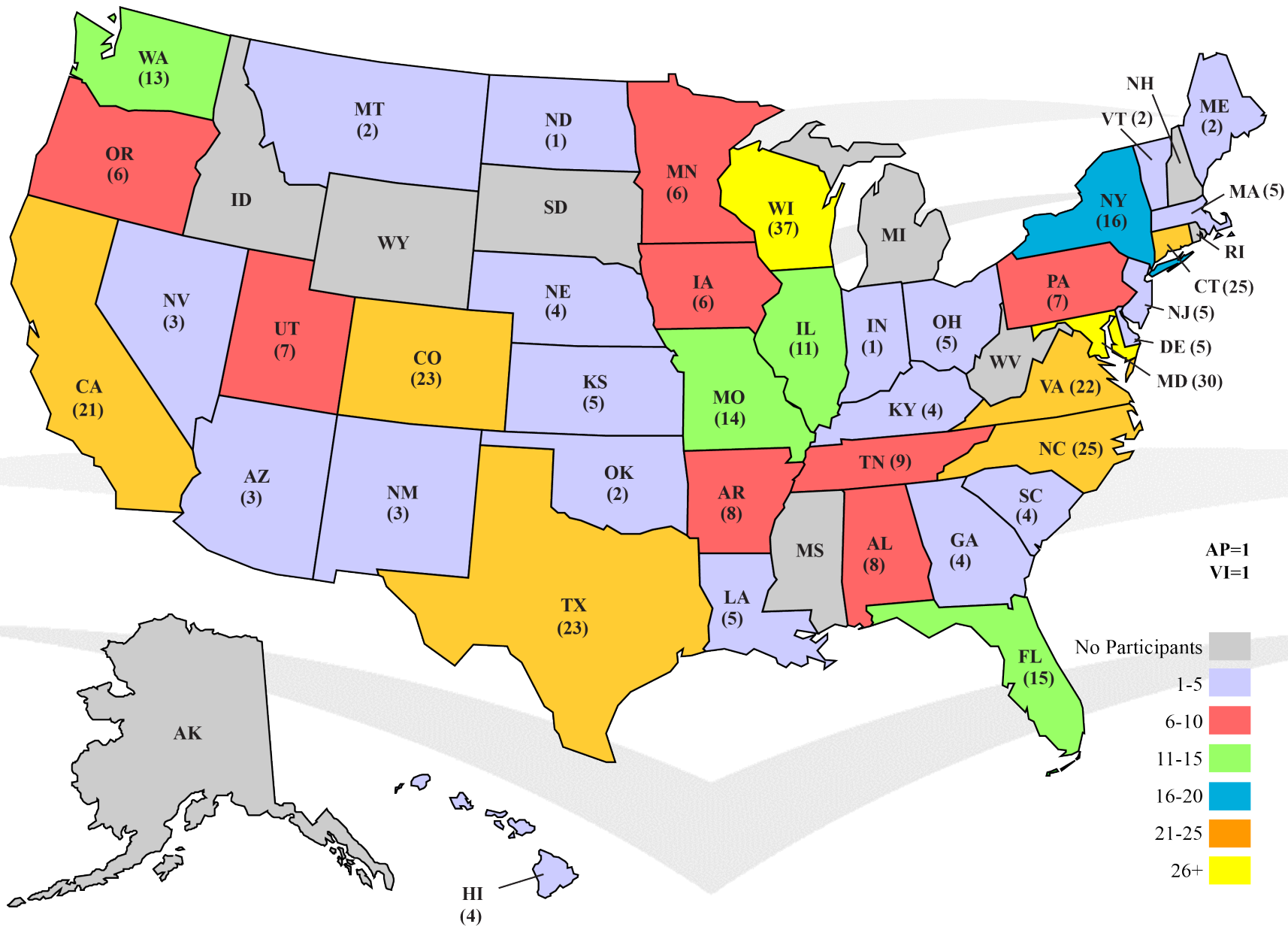
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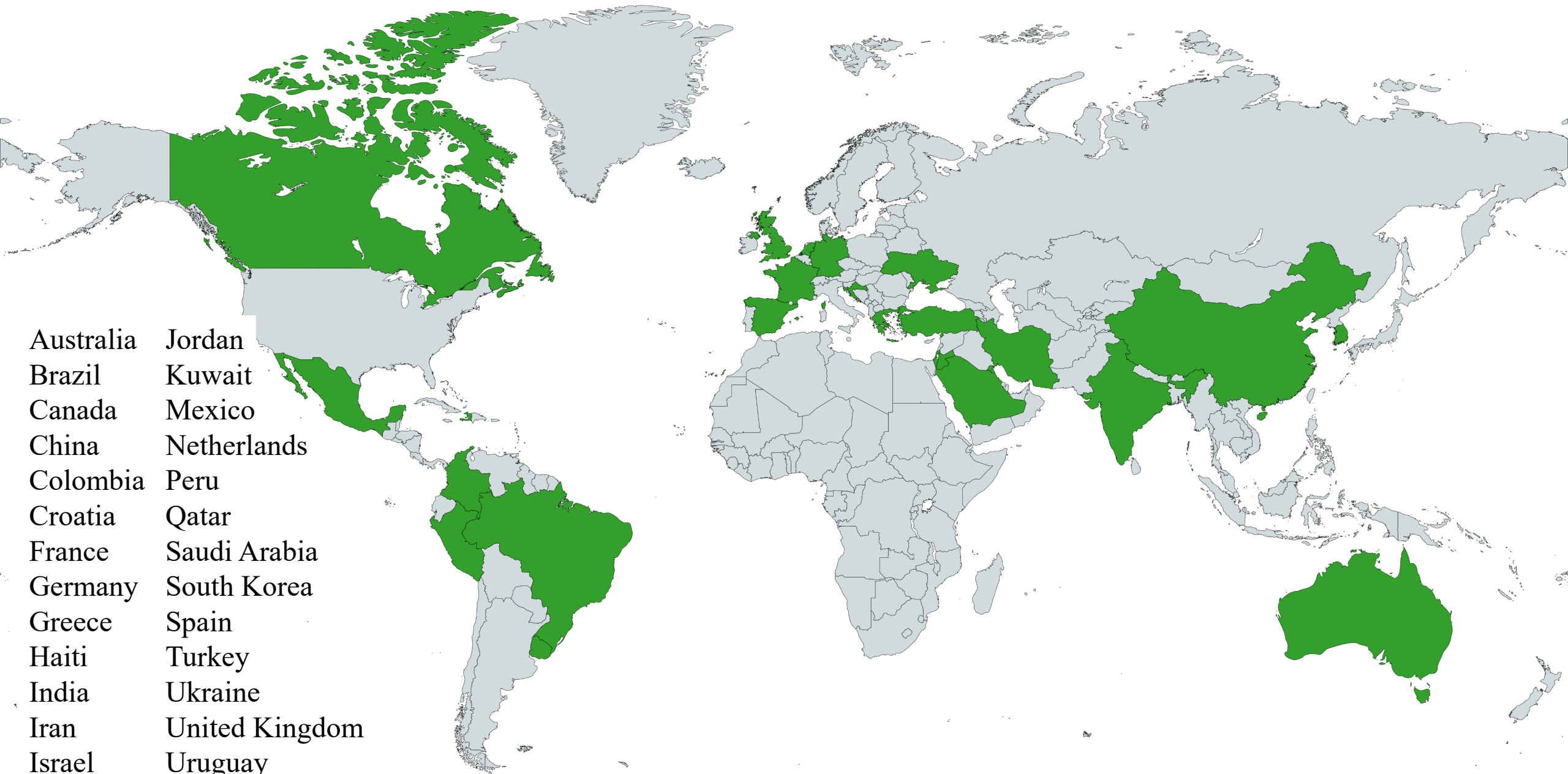


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## NCRGE's First Five Years: Results, Reflections, and Recommendations



- |           |                |
|-----------|----------------|
| Australia | Jordan         |
| Brazil    | Kuwait         |
| Canada    | Mexico         |
| China     | Netherlands    |
| Colombia  | Peru           |
| Croatia   | Qatar          |
| France    | Saudi Arabia   |
| Germany   | South Korea    |
| Greece    | Spain          |
| Haiti     | Turkey         |
| India     | Ukraine        |
| Iran      | United Kingdom |
| Israel    | Uruguay        |

The image features a large iceberg floating in a dark blue ocean under a cloudy sky. The tip of the iceberg, which is visible above the water, is relatively small and contains only two text blocks. The vast majority of the iceberg is submerged below the waterline and is filled with numerous text blocks, representing a much larger volume of data. The text is white and clearly legible against the blue background of the iceberg.

**133 Variables for  
293 State District  
Gifted Plans**

**362,254 Current 12<sup>th</sup>-Grade  
Students' Math and Reading  
Achievement in Grades 3, 4, and 5**

**145 Classroom  
Observations**

**46,226 Current 8<sup>th</sup>-9<sup>th</sup>  
Grade Students'  
Achievement Data in  
Grades 2-5**

**289 Interview  
Transcripts**

**2  
Comprehensive  
Literature  
Reviews**

**332 District  
Survey  
Responses  
(78%-90%  
Response)**

**2,419 School Survey  
Responses  
(53% [45-68%] Response -  
80% Title 1)**



# Correlation $\neq$ Causation



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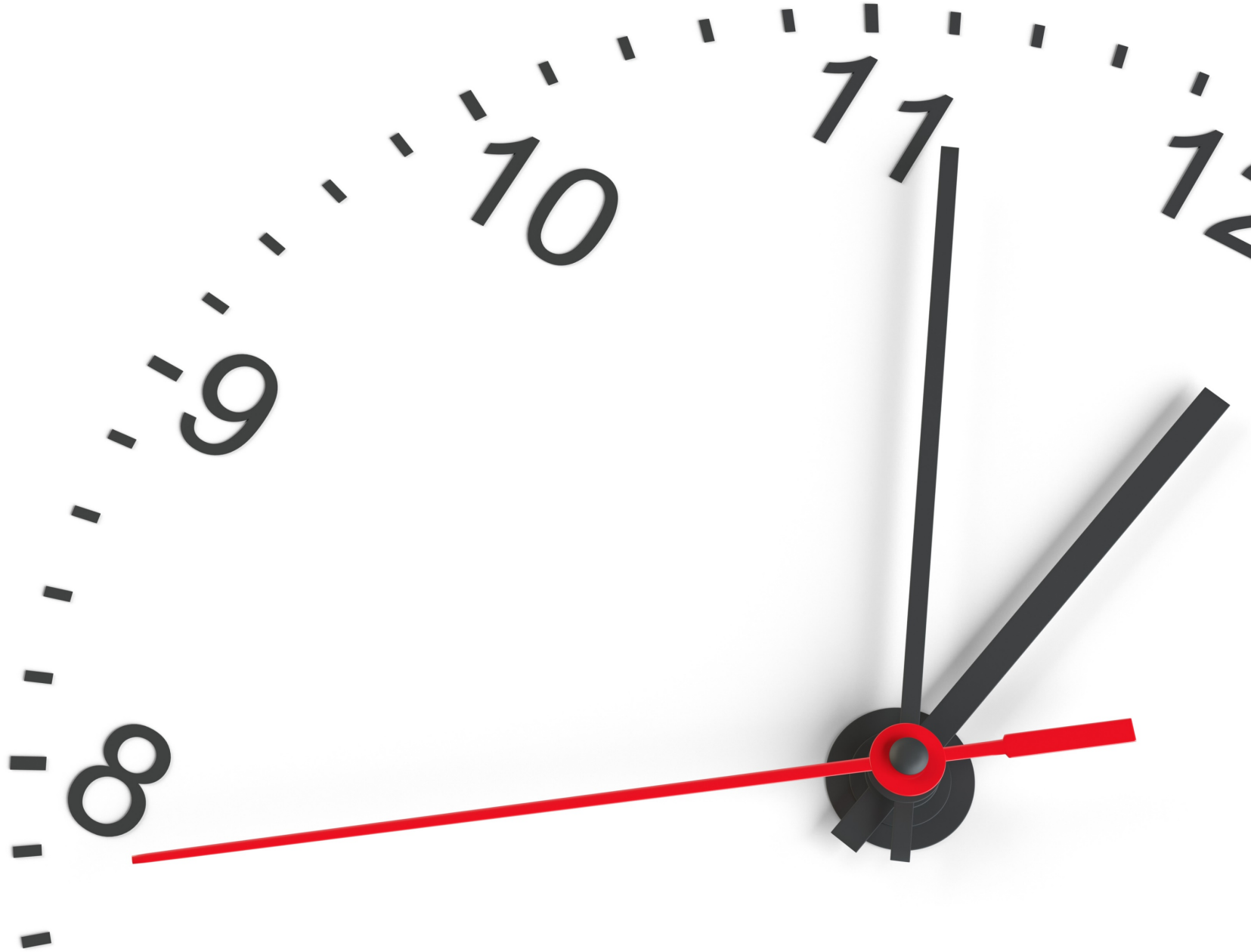
**issues  
are  
universal**



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**We  
collected  
our first  
data in  
2014**



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